

Maroochydore State School – Strategic Plan 2012 - 2016



Capable

Confident

Caring

School Context

Maroochy State School was established in 1924 and reached a peak of over 1000 students in the late 1980s and early 1990s.

The expansion of the Sunshine Plaza has seen this become the local hub of activity and the main road bypass has seen the school become nestled between new unit developments and business activity.

Our students come from a cross section of the Sunshine Coast community including Buderim, Maroochy Waters, Kuluin, Maroochy, Alex Headlands, Mooloolaba and Bli Bli. A key factor here is the closeness to local employment area of Maroochy and convenience for parents. Our students also represent over a dozen nationalities in our inclusive environment.

The school does have a high transient rate with the large number of rental properties contributing to this.

Currently our enrolment numbers are around the 250 students from Prep to Year 7. We also cater for young students with multiple disabilities in our engaging E.C.D.P. environment.




















Maroochy SS teachers have access to double spaced teaching areas which are well equipped with IT, including wireless connectivity and iPads, and air conditioners. Many of our teaching areas are providing an engaging atmosphere through the use of colour and vibrant displays. Specialist teachers also contribute to the education of our students with a variety of learning activities that develops fitness and health practices, an appreciation of music, connecting to the world through ICT and the Japanese language for L.O.T.E.

The school's Active After School programme continues to be well supported by the students and parents as it does offer the ability to participate in a variety of sports and dance opportunities that otherwise maybe too expensive.

This year a new garden area has been created for students to grow herbs and vegetables and shall be extended to including the holidaying large motor homes community that share our oval and grounds during the holidays. We see this as a positive relationship for both the school and the holiday makers in utilising the area year round and a sharing of knowledge and practices.

The school is staffed by teachers with a range of experience and this year we have continued to develop their skills and practices in the latest pedagogical approaches to continue to maintain the school's recognised academic achievements.

The school community is supported by a small, keen and active Parents and Citizen's Association which supports the ongoing improvement of the school and its facilities. It has committed a significant amount of funds to further develop the school's capacity to deliver current and the latest IT equipment to prepare the students for the rapidly changing IT world.

School Priorities 2013 - 2016	2013	2014	2015	2016
<p>Improved student performance and learning outcomes in all KLAs, with a particular focus on English, Maths and Science – aligned to EQ priorities</p> <ul style="list-style-type: none"> ▪ Implement National Curriculum ▪ Implement 2012 T&L Audit Recommendations ▪ Implement school wide approach for spelling ▪ Align First Steps No and Shape strategies across the school 				  
<p>Implement Closing the Gap actions across Reading, Writing and Numeracy, and improve the attendance rate of all Non Indigenous students. Monitor students in U2 and lower 2 bands – set targets with teachers</p> <ul style="list-style-type: none"> ▪ Review NAPLAN and class data for all students and formulate Individual Learning Plans across Literacy and numeracy ▪ Develop strategies to improve attendance of Indigenous students ▪ Develop and implement school wide differentiation practices, driven by student data across all classrooms. 				  
<p>Build excellences in classroom pedagogy and a professional learning environment across the school.</p> <ul style="list-style-type: none"> ▪ Implement Marzano instructional framework ▪ Develop a system of coaching and mentoring between teachers to encourage the sharing of expertise within the staff ▪ Provide relevant, regular and timely professional development to assist in meeting the needs of all learners ▪ Review and update all staff performance development plans ▪ Develop a consistent school wide policy on developmental feedback to students from teachers ▪ Embed innovative ICT practices across the school 				    
<p>Successful implementation of innovative and school wide engagement programs</p> <ul style="list-style-type: none"> ▪ 2 design challenges per year ▪ Transition to HS of Yr 6 and 7 in 2014 ▪ BDSE G&T programme ▪ Bright Minds with Coalition Schools ▪ Active afterschool care ▪ ECDP innovative curriculum and delivery. Parent partnerships 				    
<p>Ensure MSS continues to provide a safe, supportive environment by maximising use of facilities and resources across the school.</p> <ul style="list-style-type: none"> ▪ SEMP ▪ Vegetable and flower gardens ▪ Maintain the small school feel of MSS by focussing on communication with parents, students and staff, and ensuring involvement and engagement with the local community 				