

# TEACHING AND LEARNING AUDIT

## EXECUTIVE SUMMARY - MAROOCHYDORE SS

### DATE OF AUDIT: 30 JULY 2012



#### Background:

Maroochydore SS is a primary school with an enrolment of 250 students from Prep to Year 7. The older style classroom buildings, along with newer facilities provide extensive learning spaces for the children. The school is well resourced, providing students with everything needed for an up-to-date education.

#### Commendations:

- The school is to be commended on the work that has been undertaken since the previous audit in developing an explicit, coherent, sequenced whole school curriculum plan which makes clear what teachers should teach and students should learn.
- The classroom teachers are committed to providing effective teaching in all classrooms, and demonstrate respectful and caring interactions with students.
- There is a strong sense of collegiality evident across the school. Staff morale is high.
- The leadership team have accepted personal responsibility for driving improvements in teaching throughout the school. They demonstrate a strong conviction that improved teaching is the key to improved student learning. School leaders, including the Literacy Coach and Head of Curriculum, spend time working with teachers in classrooms to improve their teaching practices, including modelling, evaluating and providing feedback on classroom teaching.

#### Affirmations:

- The school has a documented plan and timetable for the collection of student performance data. Time is allocated for the discussion of data and the implications for teaching and learning. This data is then used effectively by some teachers to inform teaching and learning in classrooms.
- Students speak highly of the school, the teachers and the teaching occurring in classrooms. They feel safe, valued and demonstrate pride in their school.

#### Recommendations:

- Formalise and document the whole school position on coaching and mentoring. Ensure opportunities are created for teachers to work together and learn from each other's' practices.
- Further develop, document and implement school wide differentiation processes and practices, driven by student data, to be enacted in all classrooms across the school.
- Align curriculum to classroom resources in English, mathematics and science with the current curriculum plan across all year levels.
- Review and update the Performance Development Plan processes for all staff members. Complete performance planning for staff members.
- Develop a consistent school wide policy on developmental feedback to students from teachers. Enact the policy in all classrooms.